## English Literacy - Reading & Viewing

### Language

Language for interaction - Understand that successful cooperation with others depends on shared use of social conventions, including turn-taking patterns, and forms of address that vary according to the degree of formality in social situations (ACELA1476).

### Literacy

- **Texts in context** - Identify the point of view in a text and suggest alternative points of view (ACELY1675).

- **Interacting with others** - Listen to and contribute to conversations and discussions to share information and ideas and negotiate in collaborative situations (ACELY1676).

- **Interpreting, analysing, evaluating** - Identify the audience and purpose of imaginative, informative and persuasive texts (ACELY1678).

Use comprehension strategies to build literal and inferred meaning and begin to evaluate texts by drawing on a growing knowledge of context, text structures and language features (ACELY1680).

Use software including word processing programs with growing speed and efficiency to construct and edit texts featuring visual, print and audio elements (ACELY1685).
ICT - Creating, Communicating, Operating, Managing

Investigate with ICT
Using ICT to plan and refine information searches; to locate and access different types of data and information and to verify the integrity of data when investigating questions, topics or problems.

Communicate with ICT
Using ICT to communicate ideas and information with others adhering to social protocols appropriate to the communicative context (purpose, audience and technology).

Operate ICT
Applying technical knowledge and skills to use ICT efficiently and to manage data and information when and as needed.
Apply appropriate social and ethical protocols and practices to operate and manage ICT.

Ethical Behaviour - Ethical & Responsible Choices
Recognise that everyday life involves consideration of competing values, rights, interests and social norms.
Develop an increasingly complex understanding of ethical concepts, the status of moral knowledge and accepted values and ethical principles.

Personal & Social Competence
Perceive and understand other people’s emotions and viewpoints, show understanding and empathy for others, identify the strengths of team members, define and accept individual and group roles and responsibilities, be of service to others (social awareness).
Form positive relationships, manage and influence the emotions and moods of others, cooperate and communicate effectively with others, work in teams, build leadership skills, make decisions, resolve conflict and resist inappropriate social pressure (social management).