Curriculum Map (NSW)

Stage 2 - Years 3 + 4


Activity Table

<table>
<thead>
<tr>
<th>English</th>
<th>Personal Development, Health &amp; Physical Education</th>
<th>Science &amp; Technology</th>
<th>Human Society &amp; its Environment</th>
</tr>
</thead>
<tbody>
<tr>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
</tbody>
</table>

**English**

**Reading**

RS2.6 - Uses efficiently an integrated range of skills and strategies when reading and interpreting written texts.

RS2.7 - Discusses how writers relate to their readers in different ways, how they create a variety of worlds through language and how they use language to achieve a wide range of purposes.

**Writing**

WS2.13 - Discusses how own texts are adjusted to relate to different readers, how they develop the subject matter and how they serve a wide variety of purposes.

**Personal Development, Health & Physical Education**

**Communicating**

COS2.1 Uses a variety of ways to communicate with and within groups (e.g. Communicates with students in a buddy class using e-mail to find out their likes and dislikes - makes a complaint, states a problem or disagrees in acceptable ways).

**Interacting**

INS2.3 - Makes positive contributions in group activities (e.g. Discusses personal strategies to deal with difficult situations).

**Problem Solving**

PSS2.5 - Uses a range of problem-solving strategies (e.g. Analyses problem situations; Identifies ways to improve unsafe environments).
Curriculum Map (NSW)
Stage 4 - Year 7

Interpersonal Relationships

IRS2.11 - Describes how relationships with a range of people enhance wellbeing
(e.g. Identifies people from whom they can seek advice and support; Recognises behaviours that are threatening, such as bullying, being bribed, and identifies people who can help; Discusses ways that peers and others can influence decisions about safety and risk).

Safe Living

SLS2.13 - Discusses how safe practices promote personal wellbeing
(e.g. Recognises behaviours that are risky and identifies people who can help; describes certain behaviours that can create a safe environment for themselves, their school and community; identifies people from whom they can seek advice and support in emergency situations).

Science & Technology

Information and communication

IC S2.2 - Creates and evaluates information products, demonstrating an understanding of the needs of particular audiences
(e.g. Uses a range of sources to research communication methods and purposes, e.g. Morse code, short wave radio, message sticks, brochures, TV, and shares findings).

Human Society & its Environment

Roles, rights and responsibilities

SSS2.8 - Investigates rights, responsibilities and decision-making processes in the school and community, and demonstrates how participation can contribute to the quality of their school and community life
(e.g. Investigate current community issues; Discuss technological changes and provide opportunities for students to evaluate the positive and negative aspects of these changes; Provide opportunities for students to see how global communication methods have evolved and provide first-hand experiences of modern methods, e.g. postal services, telephone system, television networks, communication networks [Internet], electronic banking, home shopping, working from home).