Activity Table

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<th>Head</th>
<th>Legs</th>
<th>Face</th>
<th>Hat</th>
<th>Speech</th>
<th>Hands</th>
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<td>ICT: Inquiring with ICT</td>
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**ICT**

**Inquiring with ICT**

Understand that not all web resources are reliable.

Problem solve to successfully complete games and learning objects.

Demonstrate successful problem solving within a simulation environment.

Understand why sources need to be acknowledged.

Investigate, question, analyse and problem solve while playing interactive educational games.

Demonstrate understanding of real world concepts by using simulations.

**Creating with ICT**

Create various digital products for different purposes using a range of tools.

Understand that work can be edited.

Understand that the internet is a place for sharing material and discuss some reasons why people contribute material.

Explain why it is wrong to copy and use material from a website without acknowledging the source.
Communicating with ICT

- Interpret netiquette as ‘online etiquette’ and apply it to own behaviour.
- Understand that people may not be who they claim to be online.
- Use anonymous nicknames, avatars and private passwords appropriately.
- Use ICT tools for ongoing communications with people of personal significance.
- Identify how different communication devices are used in and have changed society.
- Discuss appropriate ways to express identity in private networks and public networks.
- Understand that once material is revealed online, it may be there to stay and may be used for reasons other than intended.

Operating ICT

- Suggest solutions to protect data from accidental loss.
- Identify a community health and safety issue that arises from the widespread use of a specific device.
- Identify factors that could give rise to health or safety problems associated with the use of ICT.
- Identify how ICT systems become infected with malware and describe how to reduce infection risks.

Health & Wellbeing

Understanding health and wellbeing

- Understand how a particular rule promotes safety.
- Understand the purpose of safety rules.
- Understand the purpose of safety rules and describe actions to promote personal safety.

Personal and social development

- Identify situations that can cause conflict.
- Describe conflict including causes and effects.
- Describe how to manage a conflict situation.
- Identify positive communication skills.
- Use effective communication skills.

English Literacy

Reading and viewing

- Read and view texts such as electronic and media texts.

Writing and representing

- Write in print and electronic mediums.
- Use technology responsibly and acknowledge the ownership of information.
- Use technology responsibly and understand the need to respect the rights of people associated with the processes of creating texts.
Society & History

Communication

Identify different types of information from varied sources.

Recognise that the same information can be found in more than one source.

Understand that some information is more relevant.