Curriculum Map (VIC)
Level 3 - Years 3 and 4

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English

Reading

Students are exposed to a variety of texts including online texts, and they interpret the main ideas and purpose of texts. They infer meaning from the text, digital design and digital content, investigating the impact of ICTs on the workplace.

Interpersonal Development

Building social relationships

Students demonstrate respect for others and exhibit appropriate behaviour for maintaining friendships with other people including online.
**Curriculum Map (VIC)**

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**Information and Communication Technology**

**ICT for creating**

Students explain the purpose of passwords for accessing files stored on networks and the need to keep passwords and personal information safe.

**ICT for communicating**

At Level 3, students initiate and compose email messages to known and unknown audiences and, where appropriate, send replies in a safe and appropriate manner.

They develop and apply simple criteria to evaluate the value of located information and information they come across.

**Civics & Citizenship**

**Community engagement**

At Level 3, students contribute to the development and support of class rules including rules for online interactions and digital learning spaces.

**Thinking Processes**

**Reasoning, processing and inquiry**

Students at Level 3 question the validity of sources when appropriate.

**Reflection, evaluation and metacognition**

At Level 3, students use appropriate language to explain their thinking. They identify and provide reasons for their point of view, and justify changes in their thinking.

**Health & Physical Education**

**Health knowledge and promotion**

Students identify basic safety skills and strategies at home, school and in the community, and describe methods for recognising and avoiding harmful situations including online.
Personal Learning

The individual learner

Learners contribute to the development of protocols that create a positive learning environment in the classroom including online and digital learning spaces.