Activity Table

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<th>Password Power</th>
<th>Public v Private</th>
<th>Mine &amp; Yours</th>
<th>Online Identity</th>
<th>Blocker</th>
<th>Click Here</th>
<th>Security Detective</th>
<th>Bud:de Up at Home</th>
<th>Survey</th>
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English - Reading

Readers draw inferences from directly-stated descriptions and actions and relate their interpretations of texts to their own experiences.

Processes and strategies

Strategies for selecting and evaluating resources relevant to a research task from a range of print electronic resources including information CDs and book-marked websites.

Information processes – reading to learn

Strategies for selecting and evaluating resources relevant to a research task from a range of print electronic resources including information CDs and book-marked websites.

English - Viewing

Viewing and thinking strategies for interpreting visual texts and maintaining continuity of understanding including considering colour and shading to determine mood
Health & Physical Education

Knowledge and understanding

Ways to keep healthier and safer
Ways to improve health and safety of themselves and others

Interpersonal skills

Ways to be a good friend

Self management

Reviewing the situation
• ways to identify what the problems or issues
• ways to manage risk
Planning before deciding
• how to choose the most appropriate option
• how to identify community values, rights and values
• how to set and adjust goals

Safety

Staying safe
• identifying and responding to unsafe situations
• people who aren’t strangers who are dangerous
• how to express yourself assertively
• organisation and networks
• people who can help
Technology & Enterprise

Common ways in which information is used, processed and transmitted, such as written texts, posters, pamphlets, books, road signs, photographs, tapes, digital disks and electronic files.

The way in which information and information products are structured and presented can affect the meaning conveyed (eg television advertisements have catchy jingles to grab your attention, making them easier to remember).

The form of information helps to define its use (eg computer data can be easily stored onto CD-ROMs or flash drives and easily shared with others).

Information can be manipulated in many ways (eg stored, recorded, reused and transmitted).

People use information for a variety of purposes (eg informing others, entertaining, persuading).

Information impacts on people’s lives in many ways (eg reading newspapers, watching the news, following timetables).

Information might not always be true (eg websites, book and electronic game reviews).

People react to information in many ways (eg weather forecast of rain can be disappointing for some people but welcomed by others).

Society & Environment

Investigation, Participation and Communication

Planning

• ways to use ICT effectively for inquiry
  • how to identify perspectives in information sources (eg whose ideas are being presented?)

Processing and translating

• to distinguish between fact and fiction in texts
  • how to communicate through media and ICT