### Budd:e Lesson Plan: Click Here

**UNLOCKS: WINGS**

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<td>Recognise that content may have been created for a purpose that is not obvious.</td>
<td>There are plenty of dodgy sites on the web (and dodgy people using the web) that will try to scam you in some way. Sometimes a site will even look dodgy, and have bad spelling mistakes. If a site looks dodgy, it probably is. But some dodgy sites are cleverly designed to look completely genuine and legitimate. Online scams are designed to fool people into giving someone their money, passwords, personal details or other valuables. Scammers will do this with a promise or offer of something that isn’t real. Scammers love the anonymous nature of the internet so if you are shopping, banking, chatting or playing games online, you really have to be on the lookout for anyone who tries to get you to part with your personal details. You also need to be wary of websites that might not be secure. Dodgy sites and dodgy dealers are not always easy to spot.</td>
<td>In this multiple choice activity the student must decide what is safe to click in a junk or spam email, or ‘free’ (scam) pop-up. Clicking on unsafe elements scores negative points—one point for each number of times a student has been ‘sucked in’. However, the activity will allow the student to choose again, and students are prompted towards choosing correct (safe) elements. To conclude, the student then completes three statements about spam, online scams and pop-ups. If the student chooses an incorrect statement, they are prompted to choose again until the correct text is selected.</td>
<td>Whole-class discussion to review learning objectives. Brainstorm why there are cyber criminals and what they may be after. Whole-class discussion about ‘online friends’, and how a person may not be who they say they are: that cyber criminals sometime pretend to be online friends. Make a list of strategies for staying safe with online friends. Brainstorm the sorts of data that people keep on computers, and make a list of good things that may be lost if a computer is corrupted. Brainstorm examples of dodgy sites and scams that students may have seen, and make a list of key features. Discuss why it’s important to report (to teachers, parents or carers) anything bad that happens online: that it helps to make the web safer and more secure for everyone.</td>
<td>Stay Smart Online at <a href="http://www.staysmartonline.gov.au">www.staysmartonline.gov.au</a> SCAMwatch at <a href="http://www.SCAMwatch.gov.au">www.SCAMwatch.gov.au</a> ThinkUKnow at <a href="http://www.thinkuknow.org.au">www.thinkuknow.org.au</a> Cybersmart at <a href="http://www.cybersmart.gov.au">www.cybersmart.gov.au</a> Cybersafety Help Button at <a href="http://www.dbcde.gov.au/helpbutton">www.dbcde.gov.au/helpbutton</a></td>
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