**Activity Table**

<table>
<thead>
<tr>
<th>Game</th>
<th>FAQ &amp; Video</th>
</tr>
</thead>
<tbody>
<tr>
<td>Budd:e Malware Ownership Posting Privacy Scams Sharing Transacting Truth</td>
<td></td>
</tr>
<tr>
<td>English Literacy - Reading &amp; Viewing</td>
<td>✓</td>
</tr>
<tr>
<td>ICT - Creating, Communicating, Operating, Managing</td>
<td>✓</td>
</tr>
<tr>
<td>Ethical Behaviour - Ethical &amp; Responsible Choices</td>
<td>✓</td>
</tr>
<tr>
<td>Personal &amp; Social Competence</td>
<td>✓</td>
</tr>
</tbody>
</table>

**English Literacy - Reading & Viewing**

**Language**

- Language variation and change - Understand the way language evolves to reflect a changing world, particularly in response to the use of new technology for presenting texts and communicating. (ACELA1528)
- Language for interaction - Understand how accents, styles of speech and idioms express and create personal and social identities. (ACELA1529)
- Understand how language is used to evaluate texts and how evaluations about a text can be substantiated by reference to the text and other sources. (ACELA1782)

**Literacy**

- Texts in context - Analyse and explain the effect of technological innovations on texts, particularly media texts. (ACELY1765)
- Interpreting, analysing, evaluating - Use comprehension strategies to interpret, analyse and synthesise ideas and information, critiquing ideas and issues from a variety of textual sources. (ACELY1723)
- Compare the text structures and language features of multimodal texts, explaining how they combine to influence audiences. (ACELY1724)
- Use a range of software, including word processing programs, to confidently create, edit and publish written and multimodal texts. (ACELY1728)
- Use software including word processing programs with growing speed and efficiency to construct and edit texts featuring visual, print and audio elements. (ACELY1685)
Curriculum Map (Australian Curriculum)

Year 7
Reference: www.australiancurriculum.edu.au

ICT - Creating, Communicating, Operating, Managing

Investigate with ICT

Using ICT to plan and refine information searches; to locate and access different types of data and information and to verify the integrity of data when investigating questions, topics or problems.

Communicate with ICT

Using ICT to communicate ideas and information with others adhering to social protocols appropriate to the communicative context (purpose, audience and technology).

Operate ICT

Applying technical knowledge and skills to use ICT efficiently and to manage data and information when and as needed.

Apply appropriate social and ethical protocols and practices to operate and manage ICT.

Ethical Behaviour - Ethical & Responsible Choices

Recognise that everyday life involves consideration of competing values, rights, interests and social norms.

Develop an increasingly complex understanding of ethical concepts, the status of moral knowledge and accepted values and ethical principles.

Personal & Social Competence

Perceive and understand other people’s emotions and viewpoints, show understanding and empathy for others, identify the strengths of team members, define and accept individual and group roles and responsibilities, be of service to others (social awareness).

Form positive relationships, manage and influence the emotions and moods of others, cooperate and communicate effectively with others, work in teams, build leadership skills, make decisions, resolve conflict and resist inappropriate social pressure (social management).