Curriculum Map (NSW)
Stage 4 - Year 7

Activity Table

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<th>FAQ &amp; Video</th>
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<td>Budd-e Ownership</td>
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**English**

Outcome 2: A student uses a range of processes for responding to and composing texts

2.15 - Learn about processes of representation including the use of symbols, images, icons, clichés, stereotypes, connotations, inference and particular visual and aural techniques including those of camera, design and sound.

Outcome 3: A student responds to and composes texts in different technologies

3.2 - Learn to respond critically and imaginatively to texts in a range of technologies, including video, computers, print and handwriting.

3.4 - Learn to respond to interactive and simulation texts in print form and on computer to plan, design and investigate a situation.

3.6 - Learn about the ways different modes work together to shape meaning in multimedia texts such as film, CD-ROM, websites and television.

3.8 - Learn about terminology associated with responding to and composing information and communication technology (ICT) texts.

3.9 - Learn about the forms, features and structures of interactive and simulation texts, multimedia texts and websites, including layout and design, and the nature and capacity for interaction.

3.11 - Learn about etiquette and ethical behaviour associated with email and internet use.

Outcome 4: A student uses and describes language forms and features, and structures of texts appropriate to different purposes, audiences and contexts

4.1 - Learn to identify and describe the purpose, audience and context of texts.

4.11 - Learn about the interaction of different language modes and different media to create meaning in multimodal texts.
Outcome 7: A student thinks critically and interpretively about information, ideas and arguments to respond to and compose texts

7.3 - Learn to recognise when information is presented objectively and subjectively.

7.8 - Learn to form an opinion about the validity or persuasiveness of texts.

7.10 - Learn to adopt and present a point of view supported with evidence.

7.18 - Learn about the language and processes of persuasion including emotive language, imagery, selective use of detail, techniques for specific target groups and opinions presented as facts.

Outcome LS.16: A student explores social and cultural issues through texts

16.1 - Learn to identify culturally specific vocabulary in texts eg sidewalk/footpath, jumper/pullover/sweater, chat /talk/online conversation.

16.8 - Learn about how social and cultural issues are represented through texts eg gender, ethnicity, religion, youth, age, sexuality, disability, cultural diversity, social class, work and recreation.

Personal Development, Health & Physical Education

Outcome 4.3: A student describes the qualities of positive relationships and strategies to address the abuse of power

Learn about recognising and assessing risk, responding in risk situations, reducing the risk, assertiveness, accessing help in the school and community.

Learn to propose and develop strategies to effectively manage personal safety, including: trusting your feelings, thoughts and reading of the situation, talking about it to someone, taking control and using your own plan for becoming comfortable and safe.

Technology (Mandatory)

4.4.1 explains the impact of innovation and emerging technologies on society and the environment

Learn to identify and describe a selected innovation or emerging technology in each area of study of Built Environments, Products, and Information and Communications.

Learn to explain the impact of innovations and emerging technologies on society and the environment including new ICTs.

Learn about the impact of innovation and emerging technology on society and the environment.

4.6.2 identifies and explains ethical, social, environmental and sustainability considerations related to design projects

Learn to demonstrate appropriate ethics and etiquette in relation to computer use such as general computer care, passwords, file security, network use, printing and shared resources.
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Work Education
The world of work
  4.2 - Recognises appropriate workplace behaviour in a range of work environments.

Research and communication that relate to the world of work
  4.11 - Selects and uses appropriate oral, written and other forms of communication effectively.