### Activity Table

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### ICT

**Inquiring with ICT**

Understand why sources need to be acknowledged.

Investigate, question, analyse and problem solve while playing interactive educational games.

Demonstrate understanding of real world concepts by using simulations.

Assess the relevance of an information source to a particular inquiry.

Analyse hoax websites and evaluate how convincing they are.

Evaluate the accuracy, credibility and currency of information sources.

Discuss the negative and positive consequences of choices made while playing an online learning game.

Use simulation tools to solve problems based on real-world scenarios.

Demonstrate effective decision making in a simulation environment and reflect on how those decisions could influence real-world scenarios.

Demonstrate intellectual integrity within an online community.
Creating with ICT

- Explain why it is wrong to copy and use material from a website without acknowledging the source.
- Create data following recognised conventions.
- Seek and follow advice from intellectual property guidelines.
- Describe different forms of intellectual property.
- Identify why people may seek a Creative Commons license.

Communicating with ICT

- Discuss appropriate ways to express identity in private networks and public networks.
- Understand that once material is revealed online, it may be there to stay and may be used for reasons other than intended.
- Describe ethical and unethical use of specific communication tools.
- Understand what cyber crime is and describe the impact it has on society.
- Discuss issues relating to online identity.
- Share materials responsibly, respecting self and others.
- Demonstrate an ethical awareness of cyber crime by reflecting on and discussing cyber crime as reported in the media.
- Discuss how online identity might differ from one’s physical persona.
- Promote and demonstrate application of netiquette protocols.

Operating ICT

- Identify how ICT systems become infected with malware and describe how to reduce infection risks.
- Identify what many ICT acronyms stand for and what they mean.
- Describe potential threats to the security of systems and data.
- Describe some data and system protection measures such as firewalls.
- Provide advice on preventing ICT problems and upgrading systems.
Health & Wellbeing

Understanding health and wellbeing
- Identify positive and negative outcomes of taking personal and group risks.
- Understand that taking risks can have positive and negative outcomes for self and others.
- Understand personal responsibility associated with risks and use learned strategies to minimise harm.

Personal and social development
- Explore concepts of empathy and respect.
- Use strategies that show empathy and respect.
- Identify issues that can lead to conflict during adolescence.
- Practise conflict resolution skills.
- Demonstrate conflict resolution skills.

English Literacy

Reading and viewing
- Read websites, electronic and media texts.
- Consider some of the language features used in texts to present particular points of view for different purposes, contexts, and audiences.
- Explore some of the ways in which words, speech, sounds, gestures and images are used to add meaning, interest and immediacy to electronic texts.
- Use strategies to assess the accuracy, relevance and credibility of information and information sources.

Writing and representing
- Write texts such as email, online chat, weblogs, instant messaging, in print and electronic mediums.
- Use computers, mobile phones etc.
- Use technology responsibly, ethically and legally, identifying and references sources of information.
Society & History

Philosophical inquiry

Examine information for validity and credibility.
Understand the need to analyse some information for authenticity.

Communication

Understand how information is influenced by context, values and beliefs.
Interpret information sources for bias and credibility.
Create purposeful communication products.
Understand that deliberately skewed information can be persuasive.
Understand the need to analyse some information for authenticity.