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English

Reading

Students infer meanings and messages in texts, analyse how social values or attitudes are conveyed, compare the presentation of information and ideas in different texts, including online media.

Interpersonal Development

Building social relationships

At Level 5, students demonstrate respect for the individuality of others and empathise with others in local, national, global and online contexts, acknowledging the diversity of individuals.

Students recognise and describe peer influence on their behaviour including the influence of social networking and digital media.

Students select and use appropriate strategies to effectively manage individual conflict and assist others in resolution processes including those which arise due to social networking and digital interactions.
Information and Communication Technology

ICT for creating

Students apply criteria to evaluate the extent to which their information products meet and comply with intellectual property laws.

Students use ICT in a safe, efficient and effective manner.

ICT for communication

Students organise their email mailbox into a logical structure and maintain it. They evaluate the merits of contemporary communication tools, taking into account their security, ease of use, speed of communication and impact on individuals.

Civics & Citizenship

Community engagement

Students explain the different perspectives on some contemporary issues and propose possible solutions to problems including those unique to online and digital situations eg. Identity online, online transactions, digital security of one’s private information and digital scams.

Thinking Processes

When identifying and synthesising relevant information, they use a range of appropriate strategies of reasoning and analysis to evaluate evidence and consider their own and others’ points of view.

Health & Physical Education

Health knowledge and promotion

Students at Level 5 describe the effect of family and community expectations on the development of personal identity and values.

Students identify outcomes of risk-taking behaviours and evaluate harm-minimisation strategies.

Personal Learning

The individual learner

Students identify and discuss the effect of ethical issues on learning and working with others.
Communication

Listening, viewing and responding

At Level 5, students interpret complex information and evaluate the effectiveness of its presentation. When responding, they use specialised language and symbols as appropriate to the contexts in which they are working. They consider their own and others’ points of view, apply prior knowledge to new situations, challenge assumptions and justify their own interpretations.